

Ako Nga Kura ICT cluster: 19 September 2008

PMI covering:

Networking between schools and wider professional community

Sustainability – intranet/ action planning for future

Facilitation – support/mentoring/coaching/ Integration of ICT into curriculum

Communicating with community – current learning direction

Integrated approach (Learning Pathways)

Student ownership of learning

	PLUS	MINUS	INTERESTING
Networking between schools and wider professional community	Sharing ideas Student presentations Developing knowledge Teachers visiting other schools Regional day sharing Conferences Cluster meetings Visiting other areas	Keeping intranet up-to-date Prioritising where and when to put work up Lack of time – too many commitments	Need to develop depth of interactions with students Ongoing opportunities to share student work on wiki
Sustainability – intranet/ action planning for future	Plans in place at Clevedon EHSAS contract application – work in progress	EHSAS date pushed out Funding will stop next year Targeted burglaries – ICT	Hope that cluster schools will share in James Nottingham conference next year

		hardware Sourcing funding Students exposed to hardware then going onto intermediate school with less	Possibility of running further cluster sharing days Keep cluster wiki going
Facilitation – support/mentoring/coaching/ Integration of ICT into curriculum	Use of ICT in authentic contexts Integration High level thinking JIT training Student voice – student centred learning Flexible facilitation Sustainability and meeting localised needs through using different facilitators Autonomy through facilitation model Facilitated training for different class level teachers	Unreliability of some facilitators Timing of facilitator visits Some teachers need one-one time	Tagging CRT days for ICT JIT training is applied straight away Not dependent on motivation and quality of facilitator
Communicating with community – current learning direction	All schools have consulted with community although we are at different stages of developing new curric Different methods – parent forum, booklet, website	Convincing communities of need for change 3 steps forward, 2 back Parents blinkered by issues/ hot topics	Different decile communities represented in our cluster – different needs, interest levels etc
Integrated approach (Learning Pathways)	Bairds have a planning model to be reviewed and mapped –	Need to regularly review and tweak	All staff making at least gradual shifts

	<p>facilitator helping with new curriculum development</p> <p>Hunua – developed planning model linked to HOTS, need to review, beginning to work on new curric development</p> <p>Orere have increased use of student voice in curric planning – lots of JIT learning, using a learning pathway approach for integration</p> <p>Clevedon comfortable with new curric, direction and planning systems</p>	Staff turnover	<p>Creative budgeting for integrated planning</p> <p>Teachers not in charge of curriculum areas</p> <p>Use of ICT instead of hard resources</p>
Student ownership of learning	<p>All schools have increased use of student voice in planning and taking integrated studies in different directions</p> <p>Orere prioritised this area</p> <p>Increased motivation and engagement of students</p> <p>Co-construction of learning opportunities</p>	Some teachers not sure of what to prepare	<p>Varying levels of teachers relinquishing control</p> <p>Paradigm shift in philosophy</p>