

ICT PD Action Plan 2008

Vision: To use ICT to support Learning Pathways in order to help teachers to deliver effective, purposeful learning programmes. To improve teaching and learning outcomes for the children at Ardmore School

School Name: Ardmore

Principal: Grant Barnes

Managers: Hazel Hibbert, Shirley Stananought

Facilitator: Mac Stevenson

Date: March 2008

Baseline Data: Progress against stated goals for contract is going well. Last year's goal has been met (to assist teachers to incorporate ICT into their classroom programme). The contract has kept the focus on the use of ICT in the classroom and it is now used in a variety of forms to support children's learning. However, the focus, this year, will be to continue to assist teachers to incorporate ICT into the classroom programme and in particular to have children working on the computers most of the day i.e. children can be working on a task on the computer and not taking part in the current lesson (teachers need to be able to manage this and know that this is an acceptable part of teaching).

OBJECTIVE 1: to continue to build 'learning conversations' across the learning community, strengthening networks between Management, lead teachers and teachers

TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
1.1 Key personnel to attend cluster days, Principal feedback meetings and conferences 1.2 Staff to attend courses and report back to whole school at staff meetings, in particular higher order thinking skills / ICT courses 1.3 Information regarding learning pathways/ ICT to be shared at curriculum planning teams or staff meetings	Lead Teachers Principal , Staff Students	Ongoing Ongoing	<ul style="list-style-type: none">• Planning teams/ Staff meetings held with strengthened knowledge and networking evident• Professional dialogue between staff members• Courses attended ideas shared with staff• Evidence of shared classroom practice• Increased use of higher order thinking tools• Chn to present their learning at a Cluster Day

1.4 Ardmore chn to present at learning at a cluster day			
OBJECTIVE 2: To continue to develop Ako Nga Kura Cluster’s ICT PD Vision through the school’s ICT Action Plan.			
TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
2.1 Review and write current School Action Plan	Hazel Hibbert	March	<ul style="list-style-type: none">Action plans in place and shared with staffAction plans being implementedProgress reported to Principals and BOTsEvidence of ideas incorporated into classroom programmesWebsite established
2.2 Share Cluster Vision with full Staff	Shirley Stananought	April	
2.3. Share ideas from conferences and cluster meetings with staff		Ongoing	
2.4 to develop a school website		November	
OBJECTIVE 3: To revise Facilitator and Lead Teachers Job Descriptions based on teachers’ current ICT needs			
TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
3.1 Formulate and agree on Facilitator Job Description	Principal and Lead Teachers	March	<ul style="list-style-type: none">Facilitator engagedDocuments agreed to and issuedA clear direction and expectations provided for Lead teachersDocuments agreed to and issuedReview meetings scheduled
3.2 Formulate and agree on Lead Teachers’ Job Descriptions	Principal	March	
OBJECTIVE 4: To revisit Ako Nga Kura cluster’s vision with all teachers, highlighting any changes in direction			
TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
4.1 Share Cluster Vision with full Staff	Principal and Lead Teachers	April	<ul style="list-style-type: none">Vision and overview presented to whole staffVision and overview presented to BOT
4.2 Share Cluster vision and developments with BOT		April	

OBJECTIVE 5: To continue to support and develop teacher's ICT needs and integration into the curriculum

TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
5.1 School wide PD programmes set up, with variety of approaches to suit individual needs 5.2 Facilitator will continue to provide support for teachers to integrate use of computers in the classroom 5.2 Review curriculum integration and identify what works for the children of Ardmore School and what doesn't based on trials of the last 2 years 5.3 Initiate changes arising from Draft Curriculum implementation 5.4 complete end of contract survey with staff 5.6 ICT appraisal school wide goal for staff	Hazel Hibbert Shirley Stananought Mac Stevenson Principal and staff	Ongoing	<ul style="list-style-type: none"> • School wide PD programmes established and implemented • Staff progress evident in Curriculum Planning, Class Programmes and student learning outcomes • Draft curriculum changes implemented • Individual goals to be monitored and reflected on as part of the appraisal process

OBJECTIVE 6: To link 'best practice' in authentic contexts through an *integrated approach* to learning

TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
6.1. Keep up to date with current research into best practice 6.2. Develop relevant toolkits for promoting higher order thinking skills 6.3. Investigate the use of planning templates using	Hazel Hibbert, Shirley Stananought, Erin George, Deborah Bridge	Ongoing	<ul style="list-style-type: none"> • Sharing current research • Toolkits regularly added to and shared across the school, evident in long term plans as applicable and through student learning outcomes • Use of thinking tools visible in classrooms • New Curriculum documents being developed

<p>Etap</p> <p>6.4. Develop and implement a whole school approach to Curriculum Delivery – incorporating ICT and Thinking Skills</p> <p>6.5 Begin to develop our school curriculum</p>			
OBJECTIVE 7: To encourage student ownership of new learning			
TASKS	WHO	TIMEFRAME	SUCCESS INDICATORS
<p>7.1. Assist students to set authentic tasks</p> <p>7.2. Facilitate student involvement in planning process</p> <p>7.3. Provide opportunities for student self reflection and feed forward</p>	<p>All students</p> <p>All students</p> <p>All students</p>	<p>Ongoing and surveyed at year end</p>	<ul style="list-style-type: none"> • Opportunities for presenting new learning wider audiences • Opportunities for students to take own direction in learning • Formative assessment approaches evident • Evidence of student achievement e.g. Portfolios, WebPages, pod casts etc